CABAS® CEU Data Collection Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional investigators: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Title:**

**References (Related research)**:

Example:

Hart, B., & Risley, T. R. (1975). Incidental teaching of language in the preschool. *Journal of*

*Applied Behavior Analysis, 8* (4), 411-420. doi: 10.1901/jaba.1975.8-411

1. **Provide a one paragraph abstract.** The abstract should not exceed 150 words.
2. **How many** **participants** were in the study? \_\_\_\_\_\_\_.
3. **Describe the participant** characteristics and how researcher(s) selected the participants:
4. **Operationally define each behavior:**

Behavior 1: (name, definition)

Behavior 2: (name, definition)

Add more as needed

1. **How were the data collected?** *(See Cooper Chapter 4 for technical language)*
2. **The study targeted:** learning, performance, learning and performance, or the induction of verbal developmental cusps or capabilities. (highlight one)
3. **Was the intervention** a tactic or a protocol? (highlight one)
4. **List the** **tactic or tactics (intervention) or protocol and summarize how the researchers implemented the intervention:**
5. **List the Behavior Principle(s) or Verbal Behavior Developmental Cusp(s) underlying the intervention** (e.g., positive reinforcement, matching law, stimulus equivalence, bidirectional naming).  *If you are not sure, just say so*.
6. **IOA and Design**
	1. **Interobserver agreement.** The researchers collected IOA for \_\_% of sessions. The researcher’(s’) average agreement was \_\_\_% with a range of \_\_% to \_\_%.
	2. **The researchers utilized** a \_\_\_\_\_\_\_\_\_\_\_ design (provide the name).
		1. Briefly describe the design:
		2. Was it or was not a true experimental design? Yes / No (highlight one)
7. **Briefly summarize the results** in 1-2 paragraphs. Use technical terms such as level/trend/variability, average responses per conditions, ranges of responses per condition.
8. **Was a functional relationship** shown in the graphs? Yes / No (highlight one)
9. **Type of study and significance**
	1. Was this a conceptual or basic science experiment, an applied experiment, or both, as in the case of much of the research in verbal behavior? (highlight one)
	2. How were the results of this study **educationally significant or not**? Briefly describe:
10. **Additional Points for Discussion**

18) Did the second experiment improve the validity of the findings? If so, how?